



EARLY YEARS

ENVIRONMENTAL REVIEW



Completed by (name and year group):
M. M.
R A
L Z
A H
J. P. E
B. H.

Date: 5/5/21.



ENVIRONMENTAL REVIEW

Well done, you have reached Step 2 of your Green Flag application. Your pupils and staff should all be proud of yourselves!

By now you should know what Eco-Schools is and the ten topics Eco-Schools focus on. You should also have elected an Eco-Committee (that has at least one child from each year group in it) and begun your Eco-Board.

Step 2 is an Environmental Review to identify the good things that your school is already doing for the environment. It will also help you to find things your school could work on to improve. We recommend you use your Environmental Review to decide on three topics (five for a Green Flag renewal) you want to target in Step 3 (your Action Plan), but it is up to your Eco-Committee which topics you choose.

The Environmental Review can be completed by either different classes or your Eco-Committee. There are three questions to answer for each topic with a final box to record your score in each topic. At the end of the review, you can give yourself a score out of 30 by awarding one point for every time you have ticked yes. When you have worked on your Action Plan, you can answer the same questions again in the Monitoring and Evaluation stage (Step 6) and think about all the amazing things you have achieved on your Eco-School journey!

The Environmental Review has only three rules:

1. The questions have to be answered by children (they can ask a teacher for help if they need it)
2. You must answer every question
3. You must tell everyone about what you have discovered during your Environmental Review

Good luck and have fun, you are amazing!

Please note:

The Environmental Review has been designed by teachers, to be completed by children. In no circumstances is it necessary for a school to pay for additional third-party support during any stage of a Green Flag application. If you do require support, please contact the Eco-Schools team and we will be happy to help.

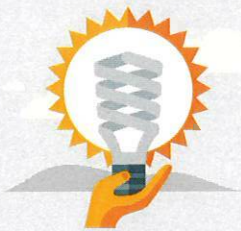
When you have finished your environmental review you will need to display a copy on your Eco-Board. You will also be asked to submit a copy as evidence towards your Green Flag award.





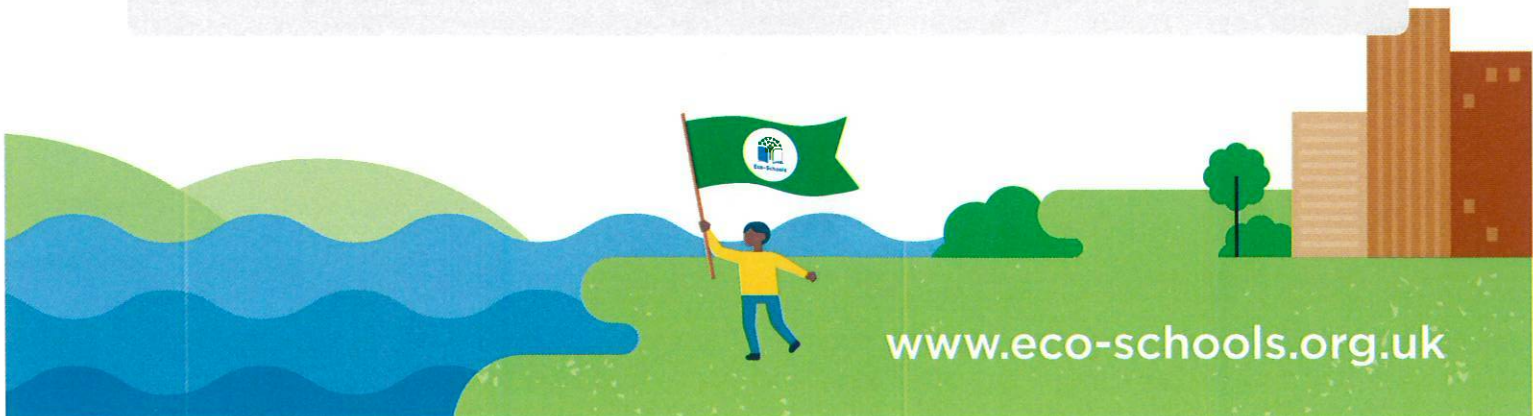
Biodiversity

	No	Yes
Does your school have pet animals or insects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you seen any animals or insects in the playground?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a natural area to play and learn in?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3



Energy

	No	Yes
Are lights switched off when you leave the classroom?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are computer monitors turned off when you leave the classroom? N/A.	<input type="checkbox"/>	<input type="checkbox"/>
Are windows closed when the heating or air conditioning is on? N/A.	<input type="checkbox"/>	<input type="checkbox"/>
Score		1





Global Citizenship

	No	Yes
Do you learn about other countries in school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Can anyone in your class say, 'Hello,' in another language?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever had food from another country in school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3



Healthy Living

	No	Yes
Do you run, jump or dance everyday?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school grow it's own fruit and vegetables?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you eat fruit and vegetables everyday in school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3





Litter

Is your playground clean and tidy?

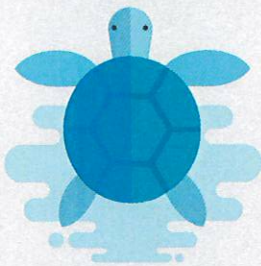
No

Yes

Do you know where the bins are in your classroom and playground?

Have you ever done a litter pick?

Score



Marine

Do you ever eat fish at school?

No

Yes

Does your school ban straws and balloons?

Have you ever been to a beach, river, lake or aquarium with school?

Score





School Grounds

	No	Yes
Do you play outside everyday (even when it is a bit cold or wet)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you grow plants and flowers in school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you go outside to learn?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3



Transport

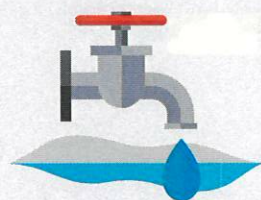
	No	Yes
Does your school have a safe, dry place for your bike or scooter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do most of your class walk, cycle or scoot to school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have yellow zigzags, a lollipop person, a zebra crossing or traffic lights outside school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3





Waste

	No	Yes
Does your classroom have a recycling bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have a compost bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do your toilets have hand driers?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3



Water

	No	Yes
Do your taps turn off by themselves?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school collect rainwater?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have water fountains in class? <i>N/A</i>	<input type="checkbox"/>	<input type="checkbox"/>
Score		2

Total
24.
—
27.





Things we are doing well:

Provision of animals, pond life and trees.
Continuous access to our garden.
Understanding about what to do with litter

Things we could be doing better:

Learning about different countries - where they are
How we say hello in different languages
Growing fruits & vegetables.
Importance of physical exercise

Topics we want to work on during our Action Plan:

Congratulations, you have completed your Environmental Review! The next step is your Action Plan. Don't forget to let your whole school know what you have found out.

