



How we support children with Special Educational Needs.

At Wentworth Nursery School and Children's Centre we have a rigorous and effective process in enabling all children, including those with SEND to make substantive progress. What the school does to move children on:

- Highly trained staff team: the school has a qualified speech and language therapist working with the children on a weekly basis, as well as a designated learning support co-ordinator (LSC) who monitors the quality of provision in partnership with the SENCo (special educational needs co-ordinator). Learning Support Assistant's who are trained and monitored by the school. Gathering information prior to the child starting nursery via discussions with parents and visits to our nursery school.
- Discussions with multi-disciplinary professionals where applicable prior to the child starting at nursery Visits to child's prior setting where applicable.
- A Clear settling in procedure to ensure your child is able to confidently separate from their main carer and therefore best placed to learn.
- Keyworker system, to enable your child to form secure attachments with a particular adult. Baseline of children's learning formulated through observations and interactions with the child in nursery.
- Termly reviews of your child's learning in partnership with parent and carers which incorporate where relevant 'support plans'.
- Differentiated curriculum including the use of appropriate communication systems including: picture exchange system', Makaton, visual timetables and use of objects of reference.
- Provision of particular interventions to more effectively move your child's learning on including: Attention groups: to develop children's ability to be able to concentrate/attend for specific periods of time. Language groups to develop children's ability to generalise language in the wider context of the nursery. Complex groups (twice a day) to support the development of children's attention, expression and receptive understanding. Individual needs meetings to review children's progress by the staff team.
- Termly reviews of children with SEND by the staff team.
- End of Day evaluations: to review the learning, consider the evidence and then identify the next steps to move the learning on.
- Transitions where appropriate sharing information with key professionals.
- Accessibility plan: The school is accessible for children and families by wheel chair with a number of accessible toilets. The school has a wonderful garden for children which promotes a rich engagement with the natural world as well as a range of textures to explore.