

**About the school** Wentworth Nursery School is an outstanding State maintained inner city Nursery School situated within the east of Hackney. The school fosters high quality teaching and learning which both challenges and motivates children. The school's current headteacher will be leaving in August 2022 with the current deputy headteacher taking up the position as acting headteacher from September 2022 along with a new deputy headteacher in post from September 2022.

**Context** The school has one hundred and three children between two to five years of age on roll: comprising of twenty-one part time two year olds (there are three children in the twos provision, due to the complexity of their needs) and thirty-six three to four year olds attending part time and forty-six full time children (May 2022). The school currently twenty-one children eligible for Two Year old Funded places and twelve children eligible for Early Years Pupil Premium which constitutes 32% of low income families within our school in comparison to a Hackney average of 30%. Currently there are two children known to social services with one subject to a child protection plan and the other to a child in plan. There are currently nineteen children (24%) with SEND including four going through an EHCP assessment process. We have sixteen languages spoken in our school making up 46% of all children. Our largest ethnic group is white English (18%), followed by Other Mixed heritage at 16%.

### 1 The effectiveness of leadership and management

**Grade**

**Outstanding**

The leadership team (LT) comprises of the following personnel (Headteacher, Deputy Headteacher, Learning Support Co-ordinator, Children's Centre Manager and Bursar) all of which promote a pedagogy of a motivating, challenging an in-depth curriculum; consequently there is an un-remitting drive for a continuity of excellence through robust monitoring and collaborative learning.

The LT have high expectations of children's learning and the quality of teaching and learning across the school and children's centre. There is consequently a clear system of rigor to ensure high outcomes for all its children. This is achieved in the following ways:

- An ambitious and highly motivating curriculum is offered to the children of WNS. See HT blog (autumn 2021-summer term 2022), learning walks Summer term 2022.
- An ethos of learning that pervades all areas of learning.
- A culture of high expectations with the use of aspirational vocabulary over a period of time (learning walks Summer term 2022, training to Hackney Teaching School Alliance, summer term 2022, conference contributions: Nursery World 2021, Childcare Expo conference 2022, Area Lead, DFE 2022).
- An exceptionally skilled workforce, Wentworth continues to be involved in delivering training across the Borough and nationally on a range of issues relating to the Early Years Foundation Stage. See training summary academic year 2021 to 2022.
- A clear value of books, where books supports all aspects of learning. Books are used to extend learning across all areas of learning for example during this term there has been a focus on the use of factual books about the life cycle of chicks, castles as well as learning about traditional tales.
- LT provides a systematic process of both training and monitoring through a cyclical process of rigorous learning walks to move learning on; see learning walks summer term 2022.

#### Strengths:

- The Leadership team is outward looking for example is involved in facilitating a reflective discourse in relation to teaching and learning specifically focusing on vocabulary; see HTSA summary June 2022.
- SIP report (June 2022) notes children from disadvantaged backgrounds make significant progress.
- Rigorous approach to teaching and learning, see learning walks Summer term 2022
- A Governing Body that drills down on learning; see curriculum minutes (Summer term 2022)
- Parent survey (July 2022) noted 96 believe (strongly agree and agree) their child makes good progress at WNS & 97% believe their child is well cared for. Lastly: 97% believe the school is well led and managed.
- High expectations of all, including the implementation of a motivating, challenging and in-depth curriculum; see HT blog, SIP visits autumn 2021 and Spring 2022.
- A focus on race and identity to enable all staff and children to flourish in their learning: (review of Equality Policy and Statement, training on race and identity (Autumn 2021& Summer 2022), parent workshop on race and identity (Summer 2022).
- Systematic approaches that enable children and staff to thrive (end of day evaluations).
- Training programme which is evidence based and systematic to the school development plan; see HT report to Governors Summer term 2022.
- Training to the early years workforce both within and outside of Hackney: (Nursery World 2021, Childcare conference, 2022, Area Lead DFE, 2022).
- A strategic embedded approach to well-being: cyclical staff meetings, evidence based approach to well-being, incorporating a multi-disciplinary approach with transparent and clear communication channels; see HT report to Governors: Autumn term 2021, Spring and Summer term 2022, revised system re: assessment and leaver's report simplified).
- Practitioners have a clarity of learning and recognise the value of concrete motivating experiences.

#### Areas for development

- To ensure all staff are fully skilled in the delivering on their roles.
- To review and further develop an induction programme for all staff.

2 The Quality of Education	Grade	Outstanding
<p><b>Intent</b></p> <ul style="list-style-type: none"> <li>The school's aim is to nurture, motivate, inspire and challenge children in their learning, so that the nursery is a place where fascination, creativity and endless possibilities for learning are at the core of what we do and as such children learn clear dispositions, concepts, knowledge and skills and are firmly ready for the next stage of their educational phase. Where learning is memorable.</li> </ul> <p><b>Impact</b> Children at Wentworth Nursery School make excellent progress, for example our children are now able to:</p> <ul style="list-style-type: none"> <li>Understand the importance for caring for living things, see work on looking after the school's tortoise (Fred) and learning about the life cycle of chicks; (May 2022).</li> <li>Children engage in learning through a comprehensive multi-communication approach</li> <li>Make choices and sustain concentration</li> <li>Separate from main carer and engage with key adults</li> <li>Children have been learning to create simple tally charts and solving simple number bonds (see work on chicks, May 2022)</li> <li>Children have been learning to count and recognise numerals (see work on cooking May 2022)</li> <li>Children have been learning to create simple bar charts (see work in healthy foods, March 2022)</li> <li>Work collaboratively with minimal support</li> <li>Able to listen and re-tell some stories; note children's ability to talk about the story Goldilocks and the three bears; (May 2022)</li> <li>Able to make observations, predictions and begin to hypothesize, see work on chicks, (May 2022)</li> <li>Being able to make choices and sustain concentration; note children's engagement in their sculpting and story telling about castles; (May 2022)</li> <li>A large number of children (twenty-seven) of our three to rising five year olds can now ride a two wheeled bike, average being five years of age (NHS, 2018).</li> <li>Being willing to persevere in a range of climbing experiences including balancing and jumping from a range of heights, climbing trees and ropes as well as learning to climb down a fire pole.</li> </ul> <p><b>Areas for development</b></p> <ul style="list-style-type: none"> <li>To build on current work in our two year old provision to further enhance the quality of teaching and learning for all our two year olds.</li> <li>To further develop our practice in co regulation.</li> <li>To build on our work on literacy including the implementation of a motivating and systematic approach to reading, writing and talking.</li> </ul>		
3 Behaviour and Attitudes	Grade	Outstanding
<p>The behaviour and attitudes of children at Wentworth Nursery School is exceptional as children are highly motivated to learn, as there are effective relationships between children and all staff. Children display a caring and collaborative approach to their learning throughout the school. Children are able to make choices and sustain concentration. Children have excellent attitudes to learning, as practitioners are ensuring high quality learning experiences with high expectations.</p> <p><b>Areas for development</b></p> <ul style="list-style-type: none"> <li>To further build on the school's work on anti-racism to ensure the staff team and there by the curriculum fully implements a dynamic, diverse and motivating curriculum.</li> </ul>		
3 Personal Development	Grade	Outstanding
<p>The school has been focusing extensively on the well being of both its children and staff as well as enhancing our practice in relation to race and identity. Children's well being is deemed to be very positive as the majority of children are able to:</p> <ul style="list-style-type: none"> <li>Separate from their main carer</li> <li>Display a happy and motivated disposition</li> <li>Learn how to make choices</li> <li>Ability to sustain concentration</li> <li>Developing their ability to take turns</li> <li>Developing relationships with their peers including working collaboratively</li> </ul> <p><b>Strengths in this area:</b></p> <ul style="list-style-type: none"> <li>A clear focus on well being and diversity within the context of enhancing learning and social cohesion.</li> <li>An inclusive curriculum through highly skilled workforce, see Learning walks: (Summer term 2022)</li> <li>Rich and challenging learning experiences</li> <li>Highly effective learning environment</li> <li>A child centred curriculum with personalized learning for our most disadvantaged, including those with SEND; see curriculum committee, May 2022.</li> <li>Children are able to engage in learning making significant progress. (See learning walks, SIP reports Autumn 2021, Spring 2022).</li> <li>Safeguarding procedures are rigorous and effective; see HT report to Governors May 2022, all DSL's completed DSL training, FGM and Prevent training May 2022)</li> <li>Children are happy and attentive in their learning.</li> </ul> <p><b>Areas for development</b></p> <p>To review and further develop the school's strategies in reference to attendance.</p>		
6. Overall Effectiveness	Grade	Outstanding
<ul style="list-style-type: none"> <li>The quality of education is outstanding as it enables all children to make substantive progress through high quality teaching. Our teaching incorporates a clear pedagogical platform of memorable and rigorous learning experiences which are systematic in their implementation. Staff are highly trained and dedicated to ensuring all children are best placed to succeed. There is in short a clear ethos for learning and progress for every single child at Wentworth.</li> </ul>		

